



**NORTHEAST IOWA  
COMMUNITY COLLEGE**

*Northeast Iowa Community College provides in-demand education and training focused on improving lives, driving business success and advancing community vitality.*

## **ENG 106 94101 Composition II**

**Fall 2021**

**Delivery Method:**

- Online

**Meet Days/Times/Location:**

- Online; ONL

**Start and End Dates:**

- 8/24/2021 - 12/13/2021

**Academic Department:** Liberal Arts, Science and Business

### Course Information

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**Course Description:** This research writing course analyzes writing as a process with emphasis on developing persuasive, evaluative, analytical, investigative, research, and documentation skills.

**Major Course Objective:**

Students will determine and defend positions on academic arguments by developing research-based writing projects.

**Primary Common Learning Outcome Assessed:** Communicate Effectively

**Educational Learning Outcomes:**

- Apply the principles of effective persuasion in writing.
- Develop a subject into an academic argument of appropriate scope.
- Analyze and evaluate resources of the library, electronic databases, and other sources.
- Select appropriate strategies for taking notes by quoting directly, summarizing, and paraphrasing.
- Demonstrate understanding of the nature and consequences of plagiarism.
- Employ acceptable MLA or APA style documentation.
- Revise for style and adherence to current standards of written English.
- Demonstrate effective application of course competencies through a reflective capstone project

**Prerequisite(s):** A minimum grade of C- in ENG 105 or an equivalent college-level course in composition

## Grading Procedures and Scale

<b>Grade</b>	<b>Grading Scale by Percent of Total Points</b> <i>Ex. (94 - 100%)</i>	<b>Grading Scale by Points</b> <i>Ex. (940 - 1000+)</i>
A	94-100	
A-	90-93	
B+	86-89	
B	83-85	
B-	80-82	
C+	76-79	
C	73-75	
C- (or P)	70-72	
D+	66-69	
D	63-65	
D-	60-62	
F (or NP)	0-59	

	<b># of Assignments</b>	<b>Points / Percentage</b>
<b>Chapter homework</b>	33	585
<b>Daily Quizzes</b>		
<b>Test</b>	5	500
<b>Total Points possible</b>		1085

## Course Calendar

The course calendar is a guide for activities and subject to change at faculty discretion.

file:///C:/Users/bonnie/Downloads/Syllabus%202021%20Spring%20Comp%20II.pdf

Syllabus Spring 2021						
Composition II						
Course Calendar						
Due Date	Assignment	Lesson	Unit	Point Value	Program Learning Outcome	Common Learning Outcome
Week One	Introduction Discussion One	Welcome /background information	-9.2	10	(1) (5)	Communicate Effectively
	Paragraph of intent	Pre-writing	-9.2	10		
	Read chapter 21	Plagiarism list	-9.5	10		
Week Two	View power points	Two questions		20		
	Discussion 2	participation		10		
	Rough draft	Job Description paper draft	(9. 3);	50	-6	

			(9.4) (9.5) (9.8) (9.9) (9.10)			
Week Three	Final draft	APA format	(9.6); (9.7)	100	-6	
	Discussion 3	Topic development		10	-6	
Week Four	Paragraph of intent	Pre-writing for definition paper	-9.2	10		
	Journal 4	Topic development		10		
	Rough draft	Definition paper	(9.3) (9.5) (9.6); (9.7)	50	(1) (6)	
Week Five	Final draft of definition paper	APA use of resource material	(9.4) (9.8) (9.9) (9.10)	100	-6	
	Journal 5			10		
Week Six	Paragraph of Intent for argument paper	Pre-writing	(9.2) (9.1)	10		
	Survey /interview questions	Practice citing and summarizing	-9.3	25		
	Research notes	Summarizing /paraphrasing	-9.3	10		
Week Seven	Rough draft	Peer work	(9.4) (9.5) (9.6); (9.7) (9.8) (9.9) (9.10)	50	(6) (1)	Communicate Effectively Think critically
	Discussion seven			10		
Week 8	Final Draft	Use of APA format	(9.4) (9.5) (9.6); (9.7)	100	-6	
	Discussion 8	discussion				
Week 9	POI/informative	Pre-writing	-9.2	10		
	Introductory paragraph	Pre-writing		20		
	Discussion 9	discussion		10		
Week 10	Rough draft		(9.3) (9.4) (9.5) (9.6); (9.7)	50	(6) (1)	
	Discussion 10			10		
Week 11	Final draft/informative		(9.5) (9.8) (9.9) (9.10)	100	-6	
	Discussion 11			10		
Week 12	Annotated bibs (2)	Summarizing /paraphrasing/citing	(9.3); (9.4) (9.6); (9.7)	25	-6	

	Discussion 12					
Week 13	Ethical paper	Use of first person/personal experience/research	(9.3) ; (9.4)	25	(6) (1)	
	Discussion13			10		
Week 14	Creative nonfiction	Description	(9.9) (9.10)	25	(6) (1)	
	Discussion 14			10		
Week 15	Summary /response	Summarizing/paraphrasing	(9.4) (9.6); (9.7)	20		
	Discussion 15			10		
Week 16	Discussion 1	Reflection		10		
				Total Points	1085	

## Student Course Feedback

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Prior to course completion you will receive an email providing a link to share your feedback. You are EXPECTED to complete the feedback form for each class.

### Assessment

Northeast Iowa Community College is an institution dedicated to continuous instructional improvement as part of our assessment efforts. It is necessary for us to collect and analyze course level data. Data drawn from student work for the purposes of institutional assessment will be posted in aggregate and will not identify individual students. Your continued support in our ongoing effort to provide quality instructional services at NICC is appreciated.

## College Policies

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### Attendance/Academic Engagement

(See College Handbook for more details) Regular attendance is expected. A strong relationship exists between success in college and class attendance. Absence in class interferes with the learning process and may lead to academic failure. Students should confer with the instructor immediately following an absence. When there is advance knowledge of an absence, students should discuss this with the instructor prior to the absence.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

### Academic Integrity

Academic integrity is the commitment to and demonstration of honesty, ethics, and taking personal responsibility for your work in an academic setting. Academic integrity includes honesty, fairness, respect and responsibility. Academic integrity requires student's work to be the product of their own thought and effort, and to ensure that the intellectual contribution of others is properly documented. Academic integrity applies to all academic activities, including, but not limited to, classwork, labs,

clinical field, practicum or co-op assignments. Examples of violations of academic integrity include, but are not limited to, plagiarism, cheating, lying, falsifying data, and aiding dishonesty. Violations of academic integrity are addressed according to the [Academic Integrity Policy](#), and sanctions may include, but not be limited to, warnings (either verbal or written), grade reduction for an assignment, project or test, or a failing grade for the course. Sanctions for violations of academic integrity for a course shall be determined by the faculty member for the course. Pursuant to the Student Conduct Code, egregious or repeated violations of the academic integrity policy may result in the suspension or expulsion from a class or from the College, as determined by the College.

## Class Continuation during Campus or Center Closing

Instructional continuity is critical to the College mission and to your success in this class. As such, should a campus or center close due to weather or unforeseen circumstances, please check your Brightspace class for specific instructions and expectations from your instructor due to the campus closure.

Classes will not be canceled, and students will be expected to continue to engage in this class remotely until such a time as classes can return to normal.

For notification on campus closures, please refer to the following:

<https://www.nicc.edu/about/consumer-information/emergency-response-and-procedure/>

## Campus Emergencies

In the event of a campus emergency, an alarm will sound or an appropriate announcement will be made. An emergency response guide, building evacuation routes and severe weather shelter areas are posted in each room. Safety drills are held on a regular basis. For more information, visit campus emergencies in the college catalog.

## Course Section Policies

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### Absence/Illness

INFORM INSTRUCTOR

### Academic Integrity Violations

*Add your course section specific academic integrity violations here*

### Late Work

May be submitted, but reduced in points.

### Missing Assignments

Cannot be counted as points

### Makeup Testing

N/a

### Use of Technology

Cell Phone/Text Messaging Usage

N/A

Laptop Use

N/A

Recording

N/A

## Program Policies

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Students are expected to log into the course daily and follow the content work listed as viewing , reading or writing assignments. Journal topics need original, thoughtful responses of at least 100 words, and students are expected to respond to at least three other students each week. Late work will be accepted only up to a week after the due date unless previous arrangements are made with the instructor. Attendance will be taken each week as a record . Two submissions are required to be considered attending.

## Classroom Conduct

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As a student in this course (and at this College) you are expected to maintain a high degree of professionalism, commitment to active learning and participation in this class; and also integrity in your behavior in and out of the classroom in which the rights, dignity, worth, and freedom of all members of the class are respected. Please refer to the [College Catalog](#) for detailed information on the [Student Conduct Code](#).

## Additional Information

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### Learning Center

The NICC Learning Centers provide tutoring assistance free of charge to any student in person Monday through Friday or virtually online with our online tutoring service 24/7 with [Upswing](#). Students are encouraged to utilize the Learning Centers in Calmar, Peosta or Dubuque.

### Access

Take advantage of the *ReadSpeaker Listen Button* to enhance understanding and comprehension of the materials in this and any syllabus within the content area. All of the materials posted in the content area of NICC Brightspace classrooms have a *Listen Button* to have the text highlighted and read for you. Listening to text read aloud is shown to improve reading comprehension.

[www.nicc.edu/readspeaker](http://www.nicc.edu/readspeaker)

ReadSpeaker for Brightspace by D2L



Course Copyright

All course materials students receive or to which students have online access are protected by copyright laws. Students may use course materials and make copies for their own use as needed, but unauthorized distribution and/or uploading of materials without the instructor's express written permission is strictly prohibited. Students who engage in the unauthorized distribution of copyrighted materials may be held in violation of the College's Code of Conduct, and/or liable under Federal and State laws.

## Netiquette

The term "Netiquette" refers to the etiquette guidelines for electronic communications, such as e-mail and bulletin board postings. Netiquette covers not only rules to maintain civility in discussions, but also special guidelines unique to the electronic nature of forum messages.

## Accommodation Policy

In accordance with the Americans with Disability Act, NICC ensures the accessibility of its programs, classes, and services to students with disabilities. For any questions or to apply for disability services please contact the Accessibility Services Office to set up an appointment, or visit the Accessibility Services website at: <https://www.nicc.edu/academic-support/disability-services/accommodations/> for additional information. Any student eligible for and needing academic accommodations because of a disability is requested to speak with their instructor.

Sally Mallam, M.S.  
Director of Accessibility Services  
844.642.2338 ext. 1258  
[mallams@nicc.edu](mailto:mallams@nicc.edu)

## Statement of Non-Discrimination

It is the policy of Northeast Iowa Community College not to discriminate on the basis of race, color, national origin, sex, disability, age (employment), sexual orientation, gender identity, creed, religion, and actual or potential parental, family or marital status in its programs, activities, or employment practices as required by federal and state civil rights regulations. If you have questions, concerns or to read the full policy at: <https://www.nicc.edu/aboutnicc/nondiscriminationpolicy/>.

## Title IX: Confidentiality and Responsible Employee Statement

Northeast Iowa Community College faculty are committed to helping create a safe and open learning environment for all students. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available. The College strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct to the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, I am required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact one of NICC's Counselors (Calmar Campus 844.642.2338, ext. 1378 / Peosta Campus 844.642.2338, ext. 2215). For more information about reporting options and resources visit [Sexual Respect and Title IX](#).

## Disclaimer

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This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check the Learning Management System (Currently Brightspace) for corrections or updates to the syllabus. Any changes will be clearly noted by your instructor or listed in the course announcements or through NICC email.