



**NORTHEAST IOWA
COMMUNITY COLLEGE**

Northeast Iowa Community College provides in-demand education and training focused on improving lives, driving business success and advancing community vitality.

HIS 151 60100 U.S. History To 1877

Fall 2021

Delivery Method:

- Online - Z Courses

Meet Days/Times/Location:

- Online; ONL

Start and End Dates:

- 8/17/2021 - 10/11/2021

Academic Department: Liberal Arts, Science and Business

Required Materials

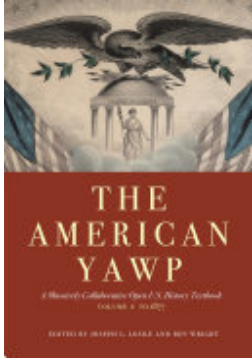
The American Yawp

ISBN: 9781503608139

Authors: Joseph L. Locke, Ben Wright

Publisher: Stanford University Press

Publication Date: 2019-01-22



Course Information

Course Description: During this course students will survey the emergence of the United States from the pre-colonial era to 1877 including colonization, the Revolutionary period, the early Republic, the Jacksonian era, the Civil War, and Reconstruction.

Major Course Objective:

Students will outline the major themes, events, and ideas of the period of American history ending in 1877.

Primary Common Learning Outcome Assessed: Critical Thinking

Educational Learning Outcomes:

- Students will be able to characterize the collisions of the Old World and the New World.
- Students will be able to illustrate the differences and discord that gave rise to colonial rebellion against Great Britain.
- Students will be able to articulate the unsettled ideals of the early American republic.
- Students will be able to discuss national developments in the age of Andrew Jackson.
- Students will be able to explain the causes and outcomes of the sectional conflict.
- Students will be able to contrast efforts to reconstruct the South and reunite the United States.

Grading Procedures and Scale

Grade	Grading Scale by Percent of Total Points	Grading Scale by Points <i>Ex. (940 - 1000+)</i>
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	<i>Ex. (94 - 100%)</i>	
A	93-100	930-1000
A-	90-92	900-929
B+	87-89	870-899
B	83-86	830-869
B-	80-82	800-829
C+	77-79	770-789
C	73-76	730-769
C- (or P)	70-72	700-729
D+	67-69	670-699
D	63-66	630-669
D-	60-62	600-629
F (or NP)	0-59	0-599

	# of Assignments	Points / Percentage
Chapter Discussion Boards	7	7x 50 (350)
Chapter Quizzes	14	14x25 (350)
Research Discussion Boards	4	4x25 (100)
Research Project	1	1x100 (100)
Exam	1	100 x 1 (100)
Total Points possible	27	1000

Course Calendar

The course calendar is a guide for activities and subject to change at faculty discretion.

Week 1 (8/17 - 8/23): Readings: American Yawp chapters 1-2

Introductions and Time Travel Discussion (due 8/19)

Quizzes : 1 and 2 (due 8/23)

Discussion 1 (initial response 8/21, peer responses 8/23)

Week 2 (8/24 - 8/30): Readings: American Yawp chapters 3-4

Quizzes: 3 and 4 (due 8/30)

Discussion 2 (initial response 8/28, peer responses 8/30)

Research Discussion 1 (8/30)

Week 3 (8/31 - 9/6): Readings: American Yawp chapters 5-6

Quizzes 5 and 6 (due 9/6)

Discussion 3 (initial response 9/4, peer responses 9/6)

Week 4 (9/7 - 9/13): Readings: American Yawp chapters 7-8

Quizzes 7 and 8 (due 9/13)

Discussion 4 (initial response 9/11, peer responses 9/13)

Research Discussion 2

Week 5 (9/14 - 9/20): Readings: American Yawp chapters 8-9

Quizzes 9 and 10 (due 9/20)

Discussion 5 (initial response 9/18, peer responses 9/20)

Week 6 (9/21 - 9/27): Readings: American Yawp chapters 9-10

Quizzes 9 and 10 (due 9/27)

Discussion 6 (initial response 9/25, peer responses 9/27)

Research Discussion 3

Week 7 (9/28 - 10/4): Readings: American Yawp chapters 11-12

Quizzes 11 and 12 (due 10/4)

Discussion 7 (initial post 10/2, peer responses 10/4)

Week 8 (10/5 - 10/11): Readings: American Yawp chapters 13-14

Quizzes 13 and 14 (due 3/8)

Discussion 8 (initial response 10/9, peer responses 10/11)

Research Discussion 4

Research Project Due (10/11)

Final Exam (10/11)

Student Course Feedback

Prior to course completion you will receive an email providing a link to share your feedback. You are EXPECTED to complete the feedback form for each class.

Assessment

Northeast Iowa Community College is an institution dedicated to continuous instructional improvement as part of our assessment efforts. It is necessary for us to collect and analyze course level data. Data drawn from student work for the purposes of institutional assessment will be posted in aggregate and will not identify individual students. Your continued support in our ongoing effort to provide quality instructional services at NICC is appreciated.

College Policies

Attendance/Academic Engagement

(See College Handbook for more details) Regular attendance is expected. A strong relationship exists between success in college and class attendance. Absence in class interferes with the learning process and may lead to academic failure. Students should confer with the instructor immediately following an absence. When there is advance knowledge of an absence, students should discuss this with the instructor prior to the absence.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Academic Integrity

Academic integrity is the commitment to and demonstration of honesty, ethics, and taking personal responsibility for your work in an academic setting. Academic integrity includes honesty, fairness, respect and responsibility. Academic integrity requires student's work to be the product of their own

thought and effort, and to ensure that the intellectual contribution of others is properly documented. Academic integrity applies to all academic activities, including, but not limited to, classwork, labs, clinical field, practicum or co-op assignments. Examples of violations of academic integrity include, but are not limited to, plagiarism, cheating, lying, falsifying data, and aiding dishonesty. Violations of academic integrity are addressed according to the [Academic Integrity Policy](#), and sanctions may include, but not be limited to, warnings (either verbal or written), grade reduction for an assignment, project or test, or a failing grade for the course. Sanctions for violations of academic integrity for a course shall be determined by the faculty member for the course. Pursuant to the Student Conduct Code, egregious or repeated violations of the academic integrity policy may result in the suspension or expulsion from a class or from the College, as determined by the College.

Class Continuation during Campus or Center Closing

Instructional continuity is critical to the College mission and to your success in this class. As such, should a campus or center close due to weather or unforeseen circumstances, please check your Brightspace class for specific instructions and expectations from your instructor due to the campus closure.

Classes will not be canceled, and students will be expected to continue to engage in this class remotely until such a time as classes can return to normal.

For notification on campus closures, please refer to the following:

<https://www.nicc.edu/about/consumer-information/emergency-response-and-procedure/>

Campus Emergencies

In the event of a campus emergency, an alarm will sound or an appropriate announcement will be made. An emergency response guide, building evacuation routes and severe weather shelter areas are posted in each room. Safety drills are held on a regular basis. For more information, visit campus emergencies in the college catalog.

Course Section Policies

Absence/Illness

Students are expected to regularly engage with course content during the assigned week for the relevant material. If the student is unable to complete the assigned work during the time given in the syllabus, they should contact the instructor to discuss a strategy for how to move forward with the content.

Academic Integrity Violations

Academic dishonesty will not be tolerated in any course at NICC. Plagiarism and other forms of cheating are examples of such dishonesty and are subject to review and possible sanctions as outlined in the NICC Student Conduct Code. For a detailed explanation of plagiarism, please visit the Plagiarism Lib Guide at <https://library.nicc.edu/citingsources>.

Late Work

Students are expected to turn in all assignments by the listed due date. Assignments submitted within one week to two weeks after the due date will receive a ten percent reduction in grade. Assignments will not be accepted after two weeks. Individual arrangements can be made in the case of a documentable medical or family emergency. In such cases, the student should notify the instructor of the situation as soon as possible

Missing Assignments

See above policy regarding late work.

Makeup Testing

See above policy regarding late work.

Use of Technology

Cell Phone/Text Messaging Usage

No policy necessary due to asynchronous online format

Laptop Use

No policy specifically related to laptops necessary, though due to the nature of the course format students will need to have regular access to an internet-connected computer.

Recording

No policy necessary

Classroom Conduct

As a student in this course (and at this College) you are expected to maintain a high degree of professionalism, commitment to active learning and participation in this class; and also integrity in your behavior in and out of the classroom in which the rights, dignity, worth, and freedom of all members of the class are respected. Please refer to the [College Catalog](#) for detailed information on the [Student Conduct Code](#).

Additional Information

Learning Center

The NICC Learning Centers provide tutoring assistance free of charge to any student in person Monday through Friday or virtually online with our online tutoring service 24/7 with [Upswing](#). Students are encouraged to utilize the Learning Centers in Calmar, Peosta or Dubuque.

Access

Take advantage of the *ReadSpeaker Listen Button* to enhance understanding and comprehension of the materials in this and any syllabus within the content area. All of the materials posted in the content area of NICC Brightspace classrooms have a *Listen Button* to have the text highlighted and read for you. Listening to text read aloud is shown to improve reading comprehension.

www.nicc.edu/readspeaker

ReadSpeaker for Brightspace by D2L



Course Copyright

All course materials students receive or to which students have online access are protected by copyright laws. Students may use course materials and make copies for their own use as needed, but unauthorized distribution and/or uploading of materials without the instructor's express written permission is strictly prohibited. Students who engage in the unauthorized distribution of copyrighted materials may be held in violation of the College's Code of Conduct, and/or liable under Federal and State laws.

Netiquette

The term "Netiquette" refers to the etiquette guidelines for electronic communications, such as e-mail and bulletin board postings. Netiquette covers not only rules to maintain civility in discussions, but also special guidelines unique to the electronic nature of forum messages.

Accommodation Policy

In accordance with the Americans with Disability Act, NICC ensures the accessibility of its programs, classes, and services to students with disabilities. For any questions or to apply for disability services please contact the Accessibility Services Office to set up an appointment, or visit the Accessibility Services website at: <https://www.nicc.edu/academic-support/disability-services/accommodations/> for additional information. Any student eligible for and needing academic accommodations because of a disability is requested to speak with their instructor.

Sally Mallam, M.S.

Director of Accessibility Services

844.642.2338 ext. 1258

mallams@nicc.edu

Statement of Non-Discrimination

It is the policy of Northeast Iowa Community College not to discriminate on the basis of race, color, national origin, sex, disability, age (employment), sexual orientation, gender identity, creed, religion, and actual or potential parental, family or marital status in its programs, activities, or employment practices as required by federal and state civil rights regulations. If you have questions, concerns or to read the full policy at: <https://www.nicc.edu/aboutnicc/nondiscriminationpolicy/>.

Title IX: Confidentiality and Responsible Employee Statement

Northeast Iowa Community College faculty are committed to helping create a safe and open learning environment for all students. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available. The College strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct to the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, I am required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact one of NICC's Counselors (Calmar Campus 844.642.2338, ext. 1378 / Peosta Campus

844.642.2338, ext. 2215). For more information about reporting options and resources visit [Sexual Respect and Title IX](#).

Disclaimer

This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check the Learning Management System (Currently Brightspace) for corrections or updates to the syllabus. Any changes will be clearly noted by your instructor or listed in the course announcements or through NICC email.