



**NORTHEAST IOWA
COMMUNITY COLLEGE**

Northeast Iowa Community College provides in-demand education and training focused on improving lives, driving business success and advancing community vitality.

PSY 251 84001 Social Psychology

Fall 2021

Delivery Method:

- Online - Synchronous

Meet Days/Times/Location:

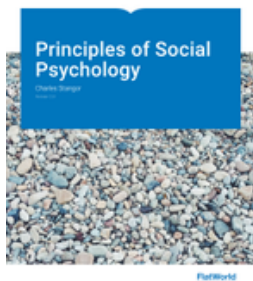
- T,R; 10:30 AM - 11:50 AM; Online; ONL

Start and End Dates:

- 8/24/2021 - 12/16/2021

Academic Department: Liberal Arts, Science and Business

Required Materials



Principles of Social Psychology

ISBN: 9781453384954
Authors: Charles Stangor
Publisher: FlatWorld
Publication Date: 2018
Edition: 2.0

Course Information

Course Description: Explores the way individuals think, feel and behave in social situations. Reviews the classical and contemporary research findings in social thinking, social influence and social relations. Explores applications of research to a variety of work and life situations.

Major Course Objective:

To develop an understanding of social psychology and to achieve an awareness of how social processes influence individual thoughts and behaviors.

Primary Common Learning Outcome Assessed: Critical Thinking

Educational Learning Outcomes:

- Introducing Social Psychology
- Behavior and Attitudes
- Explaining Behavior
- Social Beliefs
- Application: Social Thinking In The Clinic
- Cultural Influences
- Conformity
- Persuasion
- Group Influence
- Application: Social Psychology in Court
- Prejudice: Disliking Others
- Aggression: Hurting Others
- Attraction: Liking and Loving Others
- Altruism: Helping Others
- Application: Conflict and Peacemaking

Grading Procedures and Scale

Grade	Grading Scale by Percent of Total Points <i>Ex. (94 - 100%)</i>	Grading Scale by Points <i>Ex. (940 - 1000+)</i>
A	93 - 100%	1092 - 1175
A-	90 - 92%	1057 - 1091
B+	86 - 89%	1010 - 1056
B	83 - 85%	975 - 1009
B-	80 - 82%	940 - 974
C+	76 - 79%	893 - 939
C	73 - 79%	857 - 892
C- (or P)	70 - 72%	822 - 856
D+	66 - 69%	775 - 821
D	63 - 65%	740 - 774
D-	60 - 62%	705 - 739
F (or NP)	0 - 59%	000 - 704

	# of Assignments	Points / Percentage
Exams	5	500/43%
Quizzes	11	220/19%
Special Topic Papers	4	200/17%
Discussions	12	180/15%
Report Cards	15	75/6%
Total Points possible		1175

Final: The final date and time will be announced later in the semester. Faculty members may choose to give an exam or incorporate a project/presentation as a final. If a final exam is not given, class is still held at the scheduled final exam time to complete the required goals and objectives of the course and meet the scheduled required hours.

Due Dates: Each class session on Brightspace includes the assignments due for that session. Class sessions cover work for one week running from Monday - Sunday. Pay close attention to the due dates for assignments within each class session.

Class Discussions: Our Thursday sections each week, will be a required class discussion on Zoom. The topic of the discussion will be announced at the beginning of class. Your participation is mandatory in order to earn up to 15 discussion points for the week. The quality of your answers will determine if you receive the full 15 points.

Report Cards: Each week you'll be required to report to me your progress on all of the assignments and class preparedness (including your current grade). This will serve as a reminder to you of how well you are doing in the course.

Exams: There will be five exams throughout the semester. The exams will not be cumulative. All of the exams will be open lecture notes ONLY, and will involve some combination of multiple-choice, definition, short answer, and essay. The essay questions will always assess some level of critical thinking ability. It will be the essay questions that tell me who really understands the material beyond basic memorization. All exams must be completed online and successfully submitted by the due date. Time to completion is 60 minutes. Exams will not be reopened for a single student no matter what the circumstances. If a technical issue arises that affects the entire class, an exam deadline could be extended.

ONLINE EXAM POLICY: Once you start the exam, you must complete it within the 60-minute time frame. Exams will not be reopened for a single student no matter what the circumstances. It is your responsibility to make sure that you have a reliable internet connection, and time to complete the exam before the deadline. Any loss of internet could result in your exam being auto submitted.

Only if the NICC servers go down or if there is glitch with Brightspace access for the entire college, will the exam due date be extended for the entire class.

All policies regarding academic integrity apply to your conduct with all exams. Only the definitions and concepts provided in lecture are acceptable, and any attempt to copy answers from the internet or another student with even a single question will result in an automatic zero for your entire exam. Further penalties could also apply as stated in the syllabus.

Chapter Quizzes: There is a chapter quiz posted on Brightspace for several the chapters. Although there are 14 quizzes scheduled, your lowest quiz grade will be converted to 20 points at the conclusion of the semester. This means that you have the option of (1) electing to not even take one quiz, or (2) having your lowest quiz converted. All quizzes must be completed online and successfully submitted by the due date. Time to completion is 15 minutes. Quizzes will not be reopened for a single student no matter what the circumstances. If a technical issue arises that affects the entire class, a quiz deadline could be extended.

Writing Assignments: Four times throughout the semester you will be required to compose a paper addressing one of the special topics we cover throughout the semester. All papers must be submitted on Brightspace and will be subjected to a plagiarism review. Papers that involve any form of academic dishonesty will receive a grade of zero, and your case will be reported.

FACULTY/STUDENT INTERACTION POLICY: In this course, regular interaction will occur directly through the weekly discussion and question and answer sessions, as well as indirectly through comments on all graded material. The weekly required Report Card

assignments will provide you with the opportunity to pose any questions, comments, or concerns that you may have. My comments on the Report Cards can be viewed once the grade is posted on Brightspace.

In order to view my comments on all graded material follow these instructions:

- 1) Go into the 'More Tools' menu in the course and choose 'Quizzes' or 'Assignments'
- 2) Locate the assignment, quiz or exam you want to review. Click the dropdown arrow next to the quiz name and choose 'Submissions'
- 3) Click on 'Attempt 1' (or whichever attempt you would like to review)
- 4) That will bring up a page with the results and feedback.
- 5) Some questions with feedback have a blue link that says 'View Feedback' Click on that to view the feedback for a particular question/answer

Brightspace Course Management

All course content including materials, assignments, exams/quizzes, grades, and announcements will be conducted exclusively through Brightspace. It is expected that you will be logged into our Brightspace course page at least once a week throughout the duration of the course. The Brightspace platform was designed to function using a Google Chrome browser exclusively. It is your responsibility to ensure that you are using the correct browser. If you need help installing Google Chrome on your device, or are experiencing difficulty accessing the content in Brightspace contact the NICC Help Desk.

Course Calendar

The course calendar is a guide for activities and subject to change at faculty discretion.

Week	Date	Lesson	Chapters	Assignments	Exams/Quizzes	Common & Program Learning Outcomes
TOPIC: COURSE INTRODUCTION + SURVIVAL GUIDE EXAM						
#1	Tues Aug 24	Course Objectives, Syllabus & Survival Guides	Syllabus & Survival Guides	None	SURVIVAL GUIDE EXAM DUE: 8/30/2021 by	Think Critically Students will

	Thurs Aug 26	SURVIVAL GUIDE EXAM			5:00pm	understand the methods and models by which the social sciences study individuals, societies, and cultures.
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TOPIC: RESEARCH METHODS IN SOCIAL PSYCHOLOGY

#2	Tues Aug 31	Research Methods & Ethics	Chapter 1	REPORT CARD #1 Due Date: 9/6 10:00am	Quiz #1 Chapter 2 Due Date: 9/6 10:00am	Think Critically Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Sept 2	DISCUSSION #1				

TOPIC: SOCIAL LEARNING & SOCIAL COGNITION

#3	Tues Sept 7	Social Learning & Social Cognition	Chapter 2	REPORT CARD #2 Due Date: 9/13 10:00am	Quiz #2 Chapter 3 Due Date: 9/13 10:00am	Think Critically Students will understand the methods
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	Thurs Sept 9	DISCUSSION #2				and models by which the social sciences study individuals, societies, and cultures.
Week	Date	Lesson	Chapters	Assignments	Exams/Quizzes	Common & Program Learning Outcomes
TOPIC: SOCIAL AFFECT						
#4	Tues Sept 14	Social Affect	Chapter 3	REPORT CARD #3 Due Date: 9/20 10:00am	Quiz #3 Chapter 4 Due Date: 9/20 10:00am	Critical Thinking Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Sept 16	DISCUSSION #3				
TOPIC: SOCIAL SELF + EXAM #1						
#5	Tues Sept 21	Social Self	Chapter 4	REPORT CARD #4 Due Date: 9/27 10:00am	EXAM #1 DUE: 9/24/2021 by 5:00pm	Critical Thinking Students will understand the
	Thurs	DISCUSSION #4				

	Sept 23				Quiz #4 Chapter 5 & Chapter 7 Due Date: 9/27 10:00am	methods and models by which the social sciences study individuals, societies, and cultures.
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TOPIC: ATTITUDES, PERSUASION & INFLUENCE

#6	Tues Sept 28	Attitudes, Persuasion & Influence	Chapter 5 Chapter 7	REPORT CARD #5 Due Date: 10/4 10:00am	None	Critical Thinking Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Sept 30	DISCUSSION #5				

Week	Date	Lesson	Chapters	Assignments	Exams/Quizzes	Common & Program Learning Outcomes
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TOPIC: SPECIAL TOPIC #1: THE PSYCHOLOGY OF ADVERTISING

#7	Tues Oct 5	SPECIAL TOPIC #1 Psychology of	Chapter 7	SPECIAL TOPIC #1: Due Date: 10/11	Quiz #5 Chapter 9 Due Date: 10/11 10:00am	Critical Thinking Students will
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		Advertising		10:00am		understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Oct 7	DISCUSSION #6		REPORT CARD #6 Due Date: 10/11 10:00am		

TOPIC: HELPING & ALTRUISM

#8	Tues Oct 12	Helping & Altruism	Chapter 9	REPORT CARD #7 Due Date: 10/18 10:00am	Quiz #6 Chapter 10 Due Date: 10/18 10:00am	Critical Thinking Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Oct 14	DISCUSSION #7				

TOPIC: AGGRESSION + EXAM #2

#9	Tues Oct 19	Aggression	Chapter 10	REPORT CARD #8 Due Date: 10/25 10:00am	EXAM #2 DUE: 10/22/2021 by 5:00pm	Critical Thinking Students will understand the methods
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	Thurs Oct 21	DISCUSSION #8			Quiz #7 Chapter 12 Due Date: 10/25 10:00am	and models by which the social sciences study individuals, societies, and cultures.
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Week	Date	Lesson	Chapters	Assignments	Exams/Quizzes	Common & Program Learning Outcomes
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TOPIC: STEREOTYPES, PREJUDICE & DISCIMINATION

#10	Tues Oct 26	Stereotypes, Prejudice & Discrimination	Chapter 12	REPORT CARD #9 Due Date: 11/1 10:00am	None	Critical Thinking Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Oct 28	DISCUSSION #9				

TOPIC: SPECIAL TOPIC #2: WHY WAKANDA MATTERS

#11	Tues Nov 2	SPECIAL TOPIC #2 Why Wakanda Matters	None	SPECIAL TOPIC #2: Due Date: 11/8 10:00am	Quiz #8 Chapter 8 Due Date: 11/8 10:00am	Critical Thinking Students will understand
	Thurs	DISCUSSION				

	Nov 4	#10		REPORT CARD #10 Due Date: 11/8 10:00am		the methods and models by which the social sciences study individuals, societies, and cultures.
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TOPIC: LIKING & LOVING

#12	Tues Nov 9	Liking & Loving	Chapter 8	REPORT CARD #11 Due Date: 11/15 10:00am	Quiz #9 Chapter 6 Due Date: 11/15 10:00am	Critical Thinking Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Nov 11	DISCUSSION #11				

Week	Date	Lesson	Chapters	Assignments	Exams/Quizzes	Common & Program Learning Outcomes
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TOPIC: PERCEIVING OTHERS + SPECIAL TOPIC #3: EYEWITNESS IDENTIFICATION

#13	Tues	Perceiving Others	Chapter 6	SPECIAL TOPIC #3:	None	Critical Thinking
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	Nov 16			Due Date: 11/22 10:00am		Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Nov 18	SPECIAL TOPIC #3 Eyewitness Identification		REPORT CARD #12 Due Date: 11/22 10:00am		

TOPIC: EXAM #3 + THANKSGIVING

#14	Tues Nov 23	EXAM #3 DUE: 11/23/2021 by 5:00pm	None	REPORT CARD #13 Due Date: 11/29 10:00am	EXAM #3 DUE: 11/23/2021 by 5:00pm Quiz #10 Chapter 13 Due Date: 11/29 10:00am	Critical Thinking Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Nov 25	NO CLASS				

TOPIC: COMPETITION & COOPERATION

#15	Tues Nov 30	Competition & Cooperation	Chapter 13	REPORT CARD #14 Due Date: 12/6 10:00am	Quiz #11 Chapter 11 Due Date: 12/6 10:00am	Critical Thinking Students will understand
	Thurs Dec 2	DISCUSSION #12				

						the methods and models by which the social sciences study individuals, societies, and cultures.
Week	Date	Lesson	Chapters	Assignments	Exams/Quizzes	Common & Program Learning Outcomes
TOPIC: GROUP PERFORMANCE & DECISION MAKING + SPECIAL TOPIC #4: SPORT PSYCHOLOGY						
#16	Tues Dec 7	Group Performance & Decision Making	Chapter 11	SPECIAL TOPIC #4: Due Date: 12/13 10:00am	None	Critical Thinking Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
	Thurs Dec 9	SPECIAL TOPIC #4 Sport Psychology		REPORT CARD #15 Due Date: 12/13 10:00am		
FINAL EXAM WEEK						
#17	Tues Dec 14	NO CLASS	None	None	EXAM #4 DUE: 12/16/2021 by	Critical Thinking

	Thurs Dec 16	EXAM #4 DUE: 12/16/2021 by 5:00pm			5:00pm	Students will understand the methods and models by which the social sciences study individuals, societies, and cultures.
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Student Course Feedback

Prior to course completion you will receive an email providing a link to share your feedback. You are EXPECTED to complete the feedback form for each class.

Assessment

Northeast Iowa Community College is an institution dedicated to continuous instructional improvement as part of our assessment efforts. It is necessary for us to collect and analyze course level data. Data drawn from student work for the purposes of institutional assessment will be posted in aggregate and will not identify individual students. Your continued support in our ongoing effort to provide quality instructional services at NICC is appreciated.

College Policies

Attendance/Academic Engagement

(See College Handbook for more details) Regular attendance is expected. A strong relationship exists between success in college and class attendance. Absence in class interferes with the learning process and may lead to academic failure. Students should confer with the instructor immediately following an absence. When there is advance knowledge of an absence, students should discuss this with the instructor prior to the absence.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Academic Integrity

Academic integrity is the commitment to and demonstration of honesty, ethics, and taking personal responsibility for your work in an academic setting. Academic integrity includes honesty, fairness, respect and responsibility. Academic integrity requires student's work to be the product of their own thought and effort, and to ensure that the intellectual contribution of others is properly documented. Academic integrity applies to all academic activities, including, but not limited to, classwork, labs, clinical field, practicum or co-op assignments. Examples of violations of academic integrity include, but are not limited to, plagiarism, cheating, lying, falsifying data, and aiding dishonesty. Violations of academic integrity are addressed according to the [Academic Integrity Policy](#), and sanctions may include, but not be limited to, warnings (either verbal or written), grade reduction for an assignment, project or test, or a failing grade for the course. Sanctions for violations of academic integrity for a course shall be determined by the faculty member for the course. Pursuant to the Student Conduct Code, egregious or repeated violations of the academic integrity policy may result in the suspension or expulsion from a class or from the College, as determined by the College.

Class Continuation during Campus or Center Closing

Instructional continuity is critical to the College mission and to your success in this class. As such, should a campus or center close due to weather or unforeseen circumstances, please check your Brightspace class for specific instructions and expectations from your instructor due to the campus closure.

Classes will not be canceled, and students will be expected to continue to engage in this class remotely until such a time as classes can return to normal.

For notification on campus closures, please refer to the following:

<https://www.nicc.edu/about/consumer-information/emergency-response-and-procedure/>

Campus Emergencies

In the event of a campus emergency, an alarm will sound or an appropriate announcement will be made. An emergency response guide, building evacuation routes

and severe weather shelter areas are posted in each room. Safety drills are held on a regular basis. For more information, visit campus emergencies in the college catalog.

Course Section Policies

Absence/Illness

Should you need to miss a class for any reason, please contact me as soon as possible. Any absences may require specific documentation in order for extensions to be granted beyond the stated course policy for late assignments. Failure to contact me within one week of a missed assignment or exam will result in the loss of any extensions.

Attendance Recording

The Federal Financial Aid commission requires all faculty to keep daily attendance records on each student. Whenever a student is excessively absent from class, faculty are required to submit that information to the financial aid office. Excessive absences could result in the revocation of your financial aid.

For any student who fails a class, the last date of attendance in the class must also be reported to the financial aid office. A student who fails a class and did not attend class or quit attending class at any point in the semester may be required to reimburse the federal government for any financial aid received for that class.

This class will be conducted as a Flip Model. This means that all of the course lecture videos will need to be viewed in their entirety prior to discussions. Your attendance will be recorded as present for the week if you view the lecture videos in full by midnight every Sunday, otherwise you will be counted as absent.

Please note that as the course instructor I can monitor your behavior throughout our course Brightspace page. This includes the ability to see when you log in, what content you access, and how long you spend looking at it. I can see exactly how much of a lecture video you watch and how many times you accessed the video file. For any lecture videos that are required under the weekly attendance policy, the data must show that you watched at least 95% of the videos otherwise you will be counted as absent for the week.

All attendance for the previous week will be recorded on Mondays by noon unless otherwise noted. Any disputes regarding your recorded attendance must be made within 24 hours of the posted attendance on Brightspace. It is your responsibility to monitor your class attendance data closely.

Our class will be conducted via Zoom. The Tuesday class sessions involve an optional Question & Answer Session while the Thursday class sessions (when scheduled) are REQUIRED discussions. The topic of the discussion will be determined at the beginning of class and you must participate in order to earn up to 15 Class Discussion points. The quality of your answers will determine if you receive the full 15 points.

Academic Integrity Violations

Academic dishonesty will not be tolerated in any course at NICC. Plagiarism and other forms of cheating are examples of such dishonesty and are subject to review and possible sanctions as outlined in the NICC Student Conduct Code. For a detailed explanation of plagiarism, please visit the Plagiarism Lib Guide at <http://nicc.lebguides.com/citingsources>.

It is the college's policy that plagiarism be viewed as a serious offense. Plagiarism means that you copy another author's words (including another student's words) and claim those words as your own. At times you will be asked to research answers on the Internet or answer questions based on text material. You may not, under any circumstances copy Internet material, library articles, or text phrases to claim as yours. I am interested in your ability to explain concepts to me, not someone else's. Consequences for plagiarism will include no credit for the assignment (1st offense); written academic dishonesty statement placed in your permanent record (2nd offense); failing grade for the course (3rd offense).

Cheating on an assignment/activity (copying other student's answers is cheating) or an exam will result in a zero for that worksheet or exam and a written academic dishonesty statement will be placed in your permanent record (1st offense); failing grade for the course (2nd offense). NOTE: Academic dishonesty statements are placed in your permanent record and may affect your academic standing with the college.

Late Work

Late assignments will result in a 50%-point deduction. If you miss an assignment you must contact me within 24 hours of the due date otherwise you are not eligible for submitting late work. You will only have one extra week to complete a late assignment. No late work will be graded beyond one week from the initial due date. No more than two late assignments will be eligible for late submission credit during the course of the semester.

Missing Assignments

It is your responsibility to follow the detailed scheduled assignments as posted in the course calendar. If you miss an assignment you must contact me within 24 hours of the due date. I will determine if your case warrants a make-up opportunity. A 50%-point deduction will be automatically applied, and no make-up opportunities will be granted beyond one week of the original due date.

Makeup Testing

You are allowed to make up only one missed exam for the semester. A second, third, or fourth missed exam is graded as a zero or no credit. You must contact me via email within 24 hours of a missed test in order to be eligible for the make-up. There will be a single make-up test date for this semester:

FRIDAY DECEMBER 10, 2021 at 8:00am to 9:00am

All make up tests will consist of short-answer questions, and you will have 60 minutes to complete it.

Course Conduct

Camera On Policy:

For all class discussions on Zoom you will be expected to have your camera on unless you have received special permission from me at least 24 hours prior to class. If you attend discussion without your camera on but still contribute to discussion you will be deducted 7 points from the total 15 points possible for your discussion grade.

Tardiness:

Excessive tardiness is rude and disruptive to other students in the class. Class begins at 10:30 and you are expected to be prepared to begin at 10:30. If you have a legitimate reason for being late, please notify me via email. If your tardiness is due to simply not being organized with your day, we will have a discussion to remedy the situation.

Leaving Class Early:

Please do not make appointments that require you to leave class early. If you cannot avoid an appointment and must leave early, notify me prior to the start of class via email. Do not notify me in the minutes before the class begins as I am preparing the lecture at that time. I will make every attempt to make sure that you will be able to earn your discussion points for the week, but I cannot guarantee it. If you leave class discussion early without my approval, you will lose any discussion points you may have earned for the day.

Visitor Policy:

Only registered students are able to attend class Zoom sessions. If someone other than you attempts to attend a Zoom session using your account or if you have a friend attend class with you, I will first request that the unregistered person leave. If you fail to honor my request, I will remove you from the class Zoom session and block you from re-entering.

Email Response Rate:

It is expected that you will abide by the same email response policy that faculty are required to follow. You need to be checking your NICC email on a daily basis during the academic year. Any emails that I send to you during the workweek (Monday through Friday) will have a 24-hour response requirement. Emails that I send to you on the weekends will have a 48-hour response requirement. Failure to respond to my emails within the required time parameters will result in a penalty including the termination of any granted extensions or exceptions.

Grade Disputes:

Grade disputes on any assignment will be addressed only within one week of the posted assignment grade. It is your responsibility to keep up with your grades on a weekly basis, and not come to me with a dispute weeks or months after the assignment has concluded. If a personal or medical issue prohibits you from discussing your dispute within the required timeframe, you must provide documented proof, and contact me via email as soon as possible.

Use of Technology

Cell Phone/Text Messaging Usage

N/A

Laptop Use

N/A

Recording

N/A

Classroom Conduct

As a student in this course (and at this College) you are expected to maintain a high degree of professionalism, commitment to active learning and participation in this class; and also integrity in your behavior in and out of the classroom in which the rights, dignity, worth, and freedom of all members of the class are respected. Please refer to the [College Catalog](#) for detailed information on the [Student Conduct Code](#).

Additional Information

Learning Center

The NICC Learning Centers provide tutoring assistance free of charge to any student in person Monday through Friday or virtually online with our online tutoring service 24/7 with [Upswing](#). Students are encouraged to utilize the Learning Centers in Calmar, Peosta or Dubuque.

Access

Take advantage of the *ReadSpeaker Listen Button* to enhance understanding and comprehension of the materials in this and any syllabus within the content area. All of the materials posted in the content area of NICC Brightspace classrooms have a *Listen Button* to have the text highlighted and read for you. Listening to text read aloud is shown to improve reading comprehension. www.nicc.edu/readspeaker

ReadSpeaker for Brightspace by D2L



Course Copyright

All course materials students receive or to which students have online access are protected by copyright laws. Students may use course materials and make copies for their own use as needed, but unauthorized distribution and/or uploading of materials without the instructor's express written permission is strictly prohibited. Students who engage in the unauthorized distribution of copyrighted materials may be held in violation of the College's Code of Conduct, and/or liable under Federal and State laws.

Netiquette

The term "Netiquette" refers to the etiquette guidelines for electronic communications, such as e-mail and bulletin board postings. Netiquette covers not only rules to maintain

civility in discussions, but also special guidelines unique to the electronic nature of forum messages.

Accommodation Policy

In accordance with the Americans with Disability Act, NICC ensures the accessibility of its programs, classes, and services to students with disabilities. For any questions or to apply for disability services please contact the Accessibility Services Office to set up an appointment, or visit the Accessibility Services website at:

<https://www.nicc.edu/academic-support/disability-services/accommodations/> for additional information. Any student eligible for and needing academic accommodations because of a disability is requested to speak with their instructor.

Sally Mallam, M.S.
Director of Accessibility Services
844.642.2338 ext. 1258
mallams@nicc.edu

Statement of Non-Discrimination

It is the policy of Northeast Iowa Community College not to discriminate on the basis of race, color, national origin, sex, disability, age (employment), sexual orientation, gender identity, creed, religion, and actual or potential parental, family or marital status in its programs, activities, or employment practices as required by federal and state civil rights regulations. If you have questions, concerns or to read the full policy at:

<https://www.nicc.edu/aboutnicc/nondiscriminationpolicy/>.

Title IX: Confidentiality and Responsible Employee Statement

Northeast Iowa Community College faculty are committed to helping create a safe and open learning environment for all students. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available. The College strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct to the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, I am required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact one of NICC's Counselors (Calmar Campus 844.642.2338,

ext. 1378 / Peosta Campus 844.642.2338, ext. 2215). For more information about reporting options and resources visit [Sexual Respect and Title IX](#).

Disclaimer

This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check the Learning Management System (Currently Brightspace) for corrections or updates to the syllabus. Any changes will be clearly noted by your instructor or listed in the course announcements or through NICC email.