



***NORTHEAST IOWA
COMMUNITY COLLEGE***

Northeast Iowa Community College provides in-demand education and training focused on improving lives, driving business success and advancing community vitality.

HIS 132 94101 World Civilization II

Fall 2021

Delivery Method:

- Online

Meet Days/Times/Location:

- Online; ONL

Start and End Dates:

- 8/24/2021 - 12/13/2021

Academic Department: Liberal Arts, Science and Business

Required Materials

Ways of the World with Sources, Volume 2

ISBN: 9781319109783

Authors: Robert W. Strayer, Eric W. Nelson

Publisher: Bedford Books

Publication Date: 2018-09-07

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not
available*

Course Information

Course Description: A survey course in world civilization from 1500 to modern times examining the four major civilizations: Middle East, Indian, Chinese and European. Focuses on the emergence of modern civilization including the Age of Discovery, the Protestant Reformation, Age of Enlightenment and the rise of modern cultures in Asia, Europe, Africa and the Americas. Covers the rise of nationalism, industrialization, colonialism, liberalism, democracy, socialism and the great changes brought about by the World Wars, the Great Depression, fascism, communism, the end of colonialism and the Cold War's end.

Major Course Objective:

The course is intended to instill within students a greater knowledge and appreciation of the major cultures of the Americas, Europe, Africa, and Asia as they interrelate in an interdependent world.

Primary Common Learning Outcome Assessed: Critical Thinking

Educational Learning Outcomes:

- The Rise of Europe.
- The Rise of Cultures of the Far East, Africa, and the Americas.
- The Move from Old Regimes to the New in the Age of Nationalism.
- The Modern Era.

Grading Procedures and Scale

Grade	Grading Scale by Percent of Total Points	Grading Scale by Points <i>Ex. (940 - 1000+)</i>
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	<i>Ex. (94 - 100%)</i>	
A	93-100	1116-1200
A-	90-92	1080-1115
B+	87-89	1044-1079
B	83-86	996-1043
B-	80-82	960-995
C+	77-79	924-959
C	73-76	876-923
C- (or P)	70-72	840-875
D+	67-69	804-839
D	63-66	756-803
D-	60-62	720-755
F (or NP)	0-59	0-719

	# of Assignments	Points / Percentage
Discussion Boards	8	50x8 (400)
Quizzes	12	25x12 (300)
Short Essay	7	50x7 (350)
Exam	1	150 x 1 (150)
Total Points possible		1200

Course Calendar

Week	Graded Assessment	Points Possible	Educational Learning Outcome (Refer to Course Guide)	Program Learning Outcome	Common Learning Outcome
8/24-8/30	D1, Q1 Read Ch12	75	10.1, 10.2	PLO5: Students will demonstrate understanding	Critical Thinking

				of diverse cultures, historical viewpoints, and global perspectives	
8/31-9/6	SE1, Q2 Read Ch13	75	10.1, 10.2	PLO5	Critical Thinking
9/7-9/13	D2, Q3 Read Ch14	75	10.2	PLO5	Critical Thinking
9/14-9/20	SE2 Read Ch15	50	10.1, 10.3	PLO5	Critical Thinking
9/21-9/27	D3, Q4 Read Ch15	75	10.1, 10.3	PLO5	Critical Thinking
9/28-10/4	SE3 Read Ch16	50	10.3	PLO5	Critical Thinking
10/5-10/11	D4, Q5 Read Ch16	75	10.3	PLO5	Critical Thinking
10/12-10/18	SE4, Q6 Read Ch17	75	10.3	PLO5	Critical Thinking
10/19-10/25	SE5 Read Ch18	50	10.3	PLO5	Critical Thinking
10/26-	D5, Q7	75	10.3	PLO5	Critical

11/1	Read Ch18				Thinking
11/2-11/8	SE6, Q8 Read Ch19	75	10.2	PLO5	Critical Thinking
11/9-11/15	SE7 Read Ch20	50	10.4	PLO5	Critical Thinking
11/16-11/22	D7, Q9 Read Ch20	75	10.4	PLO5	Critical Thinking
11/23-11/29	SE8, Q10 Read Ch21	75	10.4	PLO5	Critical Thinking
11/30-12/6	D8 Read Ch22	50	10.4	PLO5	Critical Thinking
12/7-12/13	SE9,Q12, Final Exam Read Ch23	225	10.4	PLO5	Critical Thinking

The course calendar is a guide for activities and subject to change at faculty discretion.

Student Course Feedback

Prior to course completion you will receive an email providing a link to share your feedback. You are EXPECTED to complete the feedback form for each class.

Assessment

Northeast Iowa Community College is an institution dedicated to continuous instructional improvement as part of our assessment efforts. It is necessary for us to collect and analyze course level data. Data drawn from student work for the purposes of institutional assessment will be posted in aggregate and will not identify individual students. Your continued support in our ongoing effort to provide quality instructional services at NICC is appreciated.

College Policies

Attendance/Academic Engagement

(See College Handbook for more details) Regular attendance is expected. A strong relationship exists between success in college and class attendance. Absence in class interferes with the learning process and may lead to academic failure. Students should confer with the instructor immediately following an absence. When there is advance knowledge of an absence, students should discuss this with the instructor prior to the absence.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Academic Integrity

Academic integrity is the commitment to and demonstration of honesty, ethics, and taking personal responsibility for your work in an academic setting. Academic integrity includes honesty, fairness, respect and responsibility. Academic integrity requires student's work to be the product of their own thought and effort, and to ensure that the intellectual contribution of others is properly documented. Academic integrity applies to all academic activities, including, but not limited to, classwork, labs, clinical field, practicum or co-op assignments. Examples of violations of academic integrity include, but are not limited to, plagiarism, cheating, lying, falsifying data, and aiding dishonesty. Violations of academic integrity are addressed according to the [Academic Integrity Policy](#), and sanctions may include, but not be limited to, warnings (either verbal or written), grade reduction for an assignment, project or test, or a failing grade for the course. Sanctions for violations of academic integrity for a course shall be determined by the faculty member for the course. Pursuant to the Student Conduct Code, egregious or repeated violations of the academic integrity policy may result in the suspension or expulsion from a class or from the College, as determined by the College.

Class Continuation during Campus or Center Closing

Instructional continuity is critical to the College mission and to your success in this class. As such, should a campus or center close due to weather or unforeseen circumstances, please check your Brightspace class for specific instructions and expectations from your instructor due to the campus closure.

Classes will not be canceled, and students will be expected to continue to engage in this class remotely until such a time as classes can return to normal.

For notification on campus closures, please refer to the following:

<https://www.nicc.edu/about/consumer-information/emergency-response-and-procedure/>

Campus Emergencies

In the event of a campus emergency, an alarm will sound or an appropriate announcement will be made. An emergency response guide, building evacuation routes and severe weather shelter areas are posted in each room. Safety drills are held on a regular basis. For more information, visit campus emergencies in the college catalog.

Course Section Policies

Absence/Illness

If an illness or other situation prevents a student from submitting work in a timely manner, they should be in contact with the instructor as soon as possible to make a plan for successful completion of course materials.

Academic Integrity Violations

NICC's academic honesty policies will be strictly enforced. Students are expected to read and understand these policies, and they should ask the instructor for guidance if they are unsure about a specific question regarding academic integrity. Here are some common examples of plagiarism I have seen in my own courses:

- Copying and pasting from the Internet and posting without proper citation
- Substituting your name on another person's essay or project
- Having another person take an exam or complete an assignment for you
- Copying exact wording from another person's text
- Having an outside expert edit your paper to perfection

- Offering research in your own words without providing citations
- Purchasing another person's paper and using it as your own
- Presenting ideas in the same structure and order as the original source
- Using another person's images, illustrations, sounds, or ideas without proper citation.

For a detailed explanation of plagiarism, visit the Lib Guide on plagiarism at <http://nicc.libguides.com/citingsources>

Late Work

Late assignments may be submitted up to one week after the due date, but will receive a ten percent penalty for late submission.

Missing Assignments

See above policy on late work

Makeup Testing

See above policy on late work

Use of Technology

Cell Phone/Text Messaging Usage

No policy necessary

Laptop Use

No policy necessary

Recording

No policy necessary

Classroom Conduct

As a student in this course (and at this College) you are expected to maintain a high degree of professionalism, commitment to active learning and participation in this class; and also integrity in your behavior in and out of the classroom in which the rights, dignity, worth, and freedom of all

members of the class are respected. Please refer to the [College Catalog](#) for detailed information on the [Student Conduct Code](#).

Additional Information

Learning Center

The NICC Learning Centers provide tutoring assistance free of charge to any student in person Monday through Friday or virtually online with our online tutoring service 24/7 with [Upswing](#). Students are encouraged to utilize the Learning Centers in Calmar, Peosta or Dubuque.

Access

Take advantage of the *ReadSpeaker Listen Button* to enhance understanding and comprehension of the materials in this and any syllabus within the content area. All of the materials posted in the content area of NICC Brightspace classrooms have a *Listen Button* to have the text highlighted and read for you. Listening to text read aloud is shown to improve reading comprehension.

www.nicc.edu/readspeaker

ReadSpeaker for Brightspace by D2L



Course Copyright

All course materials students receive or to which students have online access are protected by copyright laws. Students may use course materials and make copies for their own use as needed, but unauthorized distribution and/or uploading of materials without the instructor's express written permission is strictly prohibited. Students who engage in the unauthorized distribution of copyrighted materials may be held in violation of the College's Code of Conduct, and/or liable under Federal and State laws.

Netiquette

The term "Netiquette" refers to the etiquette guidelines for electronic communications, such as e-mail and bulletin board postings. Netiquette covers not only rules to maintain civility in discussions, but also special guidelines unique to the electronic nature of forum messages.

Accommodation Policy

In accordance with the Americans with Disability Act, NICC ensures the accessibility of its programs, classes, and services to students with disabilities. For any questions or to apply for disability services please contact the Accessibility Services Office to set up an appointment, or visit the Accessibility Services website at: <https://www.nicc.edu/academic-support/disability-services/accommodations/> for additional information. Any student eligible for and needing academic accommodations because of a disability is requested to speak with their instructor.

Sally Mallam, M.S.

Director of Accessibility Services

844.642.2338 ext. 1258

mallams@nicc.edu

Statement of Non-Discrimination

It is the policy of Northeast Iowa Community College not to discriminate on the basis of race, color, national origin, sex, disability, age (employment), sexual orientation, gender identity, creed, religion, and actual or potential parental, family or marital status in its programs, activities, or employment practices as required by federal and state civil rights regulations. If you have questions, concerns or to read the full policy at: <https://www.nicc.edu/aboutnicc/nondiscriminationpolicy/>.

Title IX: Confidentiality and Responsible Employee Statement

Northeast Iowa Community College faculty are committed to helping create a safe and open learning environment for all students. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available. The College strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct to the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, I am required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact one of NICC's Counselors (Calmar Campus 844.642.2338, ext. 1378 / Peosta Campus 844.642.2338, ext. 2215). For more information about reporting options and resources visit [Sexual Respect and Title IX](#).

Disclaimer

This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check the Learning Management System (Currently Brightspace) for corrections or updates to the syllabus. Any changes will be clearly noted by your instructor or listed in the course announcements or through NICC email.