



NORTHEAST IOWA COMMUNITY COLLEGE

Northeast Iowa Community College provides in-demand education and training focused on improving lives, driving business success and advancing community vitality.

PSY 111 60100 Intro to Psychology

Fall 2021

Delivery Method:

- Online - Z Courses

Meet Days/Times/Location:

- Online; ONL

Start and End Dates:

- 8/17/2021 - 10/11/2021

Academic Department: Liberal Arts, Science and Business

Required Materials

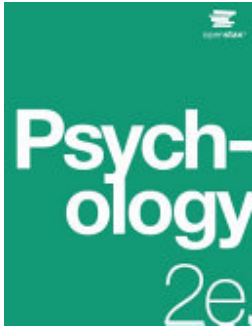
Psychology 2e

(access online - no need to purchase)

ISBN: 9781951693312

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Course Information

Course Description: A survey of psychology including theoretical and experimental findings and applications from areas such as physiological, physiology, learning, memory, personality, social, abnormal, therapy, and health psychology.

Major Course Objective:

Explain the theoretical underpinnings of the major areas of psychology

Primary Common Learning Outcome Assessed: Critical Thinking

Educational Learning Outcomes:

- Explain the historical and current underpinnings of psychology as a science
- Describe the physiological basis of neurotransmission, sensation, perception and consciousness on psychological functions.
- Explain how memory systems, cognition, and intelligence interrelate.
- Identify the biological, cognitive and behavioral components of motivation and emotion.
- Discuss the impact of epigenetics on the interaction of environmental and biological factors in development
- Summarize the contributions of psychoanalytic, behavioral, and cognitive theorists to our understanding of personality and sexual development
- Describe the symptoms, suggested causes, and treatments for selected major categories of psychological disorders
- Explain the roles of self, cognition, environment, and social relations on human behavior
- Describe the psychological and physical consequences of stress on health and strategies to mitigate those consequences

Grading Procedures and Scale

Grade	Grading Scale by Percent of Total Points	Grading Scale by Points
	<i>Ex. (94 - 100%)</i>	<i>Ex. (940 - 1000+)</i>
A	92.5 - 100%	878 - 950
A-	90.5 - 92.4%	860 - 877
B+	88.5 - 90.4%	841 - 859
B	85.5 - 88.4%	812 - 840
B-	83.5 - 85.4%	793 - 811
C+	81.5 - 83.4%	774 - 792
C	75.5 - 81.4%	708 - 773
C- (or P)	73.5 - 75.4%	698 - 707
D+	71.5 - 73.4%	679 - 697
D	64.5 - 71.4%	613 - 678
D-	62.5 - 64.4%	594 - 612
F (or NP)	0 - 62.4%	0 - 593

	# of Assignments	Points / Percentage
Introduction	1	10 (1%)
Weekly Assignments	8	240 (25%)
Weekly Discussions	8	120 (13%)
Weekly 15-Minute Quizzes	Best 10 out of 13	100 (11%)
Unit Exams	4	480 (50%)
Total Points possible		950

Final: The final date and time will be announced later in the semester. Faculty members may choose to give an exam or incorporate a project/presentation as a final. If a final exam is not given, class is still held at the scheduled final exam time to complete the required goals and objectives of the course and meet the scheduled required hours.

Course Calendar

Week	Date	Lesson	Readings	Assignments	Exam
TOPIC: INTRODUCTION TO THE SCIENCE OF PSYCHOLOGY					
#1	Aug 17 - Aug 23	<p>Review Syllabus 3X – Print copy to have on hand</p> <p>Reading/Notetaking:</p> <p>Read text Chapter One (Introduction to Psychology) and Online Topics 1-5</p> <p>Read text Chapter Two (Research) and Online Topics 6-7</p>	<p>Text Chapter One Topics 1-5 Online</p> <p>Text Chapter Two</p> <p>Topics 6-7 Online</p>	<p>Post Introduction of Yourself to Class</p> <p>Complete Assignment One: Topics 1-5</p> <p>Complete Topics 1-5 10-Minute Quiz</p> <p>Complete Discussion One</p> <p>Complete Survey 1: First Impressions</p>	Non
TOPIC: RESEARCH METHODS & BIOLOGICAL PSYCHOLOGY					
#2	Aug 24 – Aug 30	<p>Reading/Notetaking:</p> <p>Read text Chapter Two (Research) and Online Topics 8-10</p> <p>Read text Chapter Three (Biopsychology) and Online Topics 11-15</p>	<p>Text Chapter Two</p> <p>Online Topics 8-10</p> <p>Text Chapter Three Online Topics 11-15</p>	<p>Complete Assignment Two: Topics 6-8</p> <p>Complete Topics 6-10 10-Minute Quiz</p> <p>Complete Topics 11-15 10-Minute Quiz</p>	EXA Topi

				Complete Discussion Two	
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Week	Date	Lesson	Readings	Assignments	Exam
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TOPIC: SENSATION, PERCEPTION & CONSCIOUSNESS

#3	Aug 31 - Sept 6	<p>Reading/Notetaking:</p> <p>Read text Chapter Five (Sensation and Perception) and Online Topics 16-21</p> <p>Read text Chapter Four (States of Consciousness) and Online Topics 21-24</p>	<p>Text Chapter Five</p> <p>Online Topics 16-21</p> <p>Text Chapter Four Online Topics 1-24</p>	<p>Complete Assignment Three: Topics 16-21</p> <p>Complete Topics 16-21 10-Minute Quiz</p> <p>Complete Discussion Three</p> <p>Complete Intro to Psych Common Assessment</p>	Non
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TOPIC: RESEARCH METHODS & BIOLOGICAL PSYCHOLOGY

#4	Sept 7 – Sept 13	<p>Reading/Notetaking:</p> <p>Read text Chapter Four (States of Consciousness) and Online Topics 25-26</p>	<p>Text Chapter Four</p> <p>Online Topics 25-26</p>	<p>Complete Assignment Four: Topics 22-24</p> <p>Complete the Topics 22-26 10-Minute Quiz</p>	EXAM Topics
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		Read text Chapter Eight (Memory) and Online Topics 27-30	Text Chapter Eight Online Topics 27-30	Complete the Topics 27-30 10-Minute Quiz Complete Discussion Four Complete Survey 2: How Are Things Going?	
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Week	Date	Lesson	Readings	Assignments	Exam
TOPIC: BEHAVIORAL PSYCHOLOGY & COGNITIVE PSYCHOLOGY					
#5	Sept 14 - Sept 20	Reading/Notetaking: Read text Chapter Six (Learning) and Online Topics	Text Chapter Six Online Topics 31-35	Complete Assignment Five: Topics 31-35	Non

		31-35		Complete Topics 31-35 10-Minute Quiz	
		Read text Chapter Seven (Thinking and Intelligence) and Online Topics 36 and 37	Text Chapter Seven Online Topics 36-36	Complete Discussion Five	
TOPIC: INTELLIGENCE, MOTIVATION & EMOTION					
#6	Sept 21 – Sept 27	<p>Reading/Notetaking:</p> <p>Read text Chapter Seven (Thinking and Intelligence) and Online Topics 38-40</p> <p>Read text Chapter Ten (Motivation and Emotion) and Online Topics 41-46</p>	<p>Text Chapter Seven</p> <p>Online Topics 38-40</p> <p>Text Chapter Ten</p> <p>Online Topics 36-40</p>	<p>Complete Topics 36-40 10-Minute Quiz</p> <p>Complete Assignment Six: Topics 27-29 and 41-46</p> <p>Complete Topics 41-46 10-Minute Quiz</p> <p>Complete Discussion Six</p>	EXA Topi

Week	Date	Lesson	Readings	Assignments	Exam
TOPIC: PERSONALITY & SOCIAL PSYCHOLOGY					
#7	Sept 28 - Oct 4	<p>Reading/Notetaking:</p> <p>Read text Chapter Eleven (Personality) and Online Topics 47-50</p> <p>Read text Chapter Twelve (Social Psychology) and Online Topics 51-55</p>	<p>Text Chapter Eleven</p> <p>Online Topics 47-50</p> <p>Text Chapter Twelve</p> <p>Online Topics 51-55</p>	<p>Complete Topics 47-50 10-Minute Quiz</p> <p>Complete Assignment Seven: Topics 51-55</p> <p>Complete Topics 51-55 10-Minute Quiz</p> <p>Complete Discussion Seven</p> <p>Complete Survey 3: Reflection</p> <p>Complete Intro to Psych Common Assessment</p>	Non
TOPIC: STRESS, HEALTH & ABNORMAL PSYCHOLOGY					
#8	Oct 5 – Oct 11	<p>Reading/Notetaking:</p> <p>Read text Chapter Fourteen (Stress and Health) and</p>	<p>Text Chapter Fourteen</p> <p>Online Topics 56-57</p>	Complete Assignment Eight: Topics 56-57	EXA Topi

		Online Topics 56-57		Complete Topics 56-57 10-Minute Quiz
		Read text Chapter Fifteen (Psychological Disorders) and Online Topics 58-62	Text Chapter Fifteen Online Topics 58-62	Complete Topics 58-62 10-Minute Quiz Complete Discussion Eight

Student Course Feedback

Prior to course completion you will receive an email providing a link to share your feedback. You are EXPECTED to complete the feedback form for each class.

Assessment

Northeast Iowa Community College is an institution dedicated to continuous instructional improvement as part of our assessment efforts. It is necessary for us to collect and analyze course level data. Data drawn from student work for the purposes of institutional assessment will be posted in aggregate and will not identify individual students. Your continued support in our ongoing effort to provide quality instructional services at NICC is appreciated.

College Policies

Attendance/Academic Engagement

(See College Handbook for more details) Regular attendance is expected. A strong relationship exists between success in college and class attendance. Absence in class interferes with the learning process and may lead to academic failure. Students should confer with the instructor immediately following an absence. When there is advance knowledge of an absence, students should discuss this with the instructor prior to the absence.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Academic Integrity

Academic integrity is the commitment to and demonstration of honesty, ethics, and taking personal responsibility for your work in an academic setting. Academic integrity includes honesty, fairness, respect and responsibility. Academic integrity requires student's work to be the product of their own thought and effort, and to ensure that the intellectual contribution of others is properly documented. Academic integrity applies to all academic activities, including, but not limited to, classwork, labs, clinical field, practicum or co-op assignments. Examples of violations of academic integrity include, but are not limited to, plagiarism, cheating, lying, falsifying data, and aiding dishonesty. Violations of academic integrity are addressed according to the [Academic Integrity Policy](#), and sanctions may include, but not be limited to, warnings (either verbal or written), grade reduction for an assignment, project or test, or a failing grade for the course. Sanctions for violations of academic integrity for a course shall be determined by the faculty member for the course. Pursuant to the Student Conduct Code, egregious or repeated violations of the academic integrity policy may result in the suspension or expulsion from a class or from the College, as determined by the College.

Class Continuation during Campus or Center Closing

Instructional continuity is critical to the College mission and to your success in this class. As such, should a campus or center close due to weather or unforeseen circumstances, please check your Brightspace class for specific instructions and expectations from your instructor due to the campus closure.

Classes will not be canceled, and students will be expected to continue to engage in this class remotely until such a time as classes can return to normal.

For notification on campus closures, please refer to the following:

<https://www.nicc.edu/about/consumer-information/emergency-response-and-procedure/>

Campus Emergencies

In the event of a campus emergency, an alarm will sound or an appropriate announcement will be made. An emergency response guide, building evacuation routes and severe weather shelter areas

are posted in each room. Safety drills are held on a regular basis. For more information, visit campus emergencies in the college catalog.

Course Section Policies

Absence/Illness

It is your responsibility to contact me if an illness or other personal issue will interfere with completing your coursework.

Academic Integrity Violations

It is the college's policy that plagiarism be viewed as a serious offense. Plagiarism means that you copy another author's word (including another student's words) and claim those words as your own. At times you will be asked to research answers on the Internet or answer questions based on text material. You may not, under any circumstances copy Internet materials, library articles, or text phrases to claim as yours without properly giving credit to the author of such materials. Keep in mind that I am interested in your ability to explain a concept to me, not someone else's. Consequences for plagiarism will include no credit for the assignment (1st offense); written academic dishonesty statement placed in our permanent record (2nd offense); failing grade for the course (3rd offense).

Cheating on an assignment/activity (copying other student's answers or carrying cheat notes into an exam) will result in no credit for the assignment or exam (1st offense); a written academic dishonesty statement will be placed in your permanent record (2nd offense); failing grade for the course (3rd offense).

Note: Academic dishonesty statements are placed in your permanent record and may affect your academic standing with the college. For a detailed explanation of plagiarism, visit the Library Guide on plagiarism at <http://nicc.libguides.com/citingsources>

Late Work

I do not accept any excuses for late work in an online class. All assignments, discussions, quizzes and exams are open for a full week, allowing for ample time to complete the work. Plan ahead and anticipate potential conflicts so you can get your work in early.

Missing Assignments

I do not accept any excuses for late work in an online class. All assignments, discussions, quizzes and exams are open for a full week, allowing for ample time to complete the work. Plan ahead and

anticipate potential conflicts so you can get your work in early.

Makeup Testing

I do not offer any opportunities to make up missed or incomplete exams. Plan your time carefully.

Email Response Rate

It is expected that you will abide by the same email response policy that faculty are required to follow. You need to be checking your NICC email on a daily basis during the academic year. Any emails that I send to you during the workweek (Monday through Friday) will have a 24-hour response requirement. Emails that I send to you on the weekends will have a 48-hour response requirement. Failure to respond to my emails within the required time parameters will result in a penalty including the termination of any granted extensions or exceptions.

Grade Disputes

Grade disputes on any assignment will be addressed only within one week of the posted assignment grade. It is your responsibility to keep up with your grades on a weekly basis, and not come to me with a dispute weeks or months after the assignment has concluded. If a personal or medical issue prohibits you from discussing your dispute within the required timeframe, you must provide documented proof, and contact me via email as soon as possible.

Program Policies

Course Description: Introduction to Psychology is an overview course with concepts from multiple areas of psychology. Because psychology is such a diverse subject, you will find yourself dealing with a wide variety of topics including biology and neuroanatomy, sensation and perception, history, cognition and memory, motivation and emotion, personality and abnormal psychology. Each of these areas is a field of study in and of itself. We will look at each area in a general way to give you a full survey of the subject matter.

Primary Common Learning Outcome Assessed: Think Critically Unit Objectives: The official NICC Course Guide for PSY-111 is available under Content in Course Materials. Classroom-specific objectives are available in each chapter Topic located in Content on our Brightspace page. Topics related to each relevant section in your text break text reading into sections with classroom-specific

objectives highlighted at the beginning of each topic. It is your responsibility to review each classroom-specific objective in Brightspace to prepare for quizzes.

Course Updates: I may update and add to topics throughout the semester. If I add to a topic, you will receive a notice from me letting you know that new material has been added or material has changed.

System Requirements: You must be using a Microsoft Word program (7.0 or higher) to complete this course. If you do not have Microsoft Word, you must either purchase and install it or work from a computer that has it installed. Students attempting to use formats other than Word will be asked to purchase the software or un-enroll from the course. You must also have the latest version of Chrome for your browser.

If you cannot open or view files, please call the Distance Learning Department or the NICC helpdesk to try to resolve compatibility issues. An inexpensive download for Microsoft Office can be purchased through the NICC bookstore. Chrome can be downloaded at no cost.

Required Materials: The text an open educational resource from OpenStax. Go to OpenStax Psychology for a direct link or use this url: <https://openstax.org/details/books/psychology> . The text is also linked in Course Materials and throughout each week's content. When you access the text, you will be given options for opening the text directly online on your devices. If you wish to be able to use links within the textbook or review materials in each chapter, you will need to use the electronic version. You may also download a pdf and print chapters or you can obtain a pdf of the text through either the Peosta or Calmar bookstores for a nominal fee. If you wish to get your pdf version from the bookstore, you will be asked to pre-order the text prior to the start of class.

You are expected to read the text in addition to the online topics. Both are equally important for your success in this class. There are materials in the topics that are not in your text and there are materials in the text that are not addressed in the topics (see more about topics later in the syllabus). Read according to the schedule and complete work related to each chapter of instruction per the schedule.

Class Brightspace Pages: You must have reliable Internet access. In addition to your online text, our online class has prepared content in Brightspace. Accessible to you on the site are the following:

- a record of your attendance
- a record of your grades
- announcements as posted
- Introduction to Psychology Content for the class (topic pages)
- links to animations and Web sites
- turnitin.com for written work (automatic)

Class Assignments, Discussions and Quizzes:

Student Introductions: You will post a two-paragraph introduction or short video of yourself at the beginning of the semester. All students are required to post this introduction. To post, click on the blue hyperlink for the topic. Then, click on the blue button marked "Start a New Thread." 10 points are possible.

15-Minute Quizzes: For grouped topics, you will take a 15-minute quiz. Each 15-Minute Quiz will tell you which topics are covered in that quiz. 15-minute quizzes are designed to keep you up on the reading and assignment work. Each quiz will consist of 10 true-false questions. The time is limited to 15 minutes to prevent excessive looking up of answers. Once you submit your quiz (click finish), you will see your score and your incorrect answers. Quizzes open as a link in the Content Browser on Tuesday morning at 8:00 a.m. and are due the next Monday evening at 11:55 p.m. There will be weeks where more than one quiz is due. Thirteen quizzes are available and the best ten of those quizzes will figure into your final grade. 100 points are possible.

Discussion Assignments: There are eight weekly discussion assignments. Each assignment involves one question. Your discussion points for assignments involve 15 points for each assignment. Please review the rubric below for discussion postings. Understand that any copying and pasting from the Internet will result in disciplinary action for plagiarism. At a minimum, you must answer the questions asked and then respond to two other student's postings. Note: You will not see any other students' posting until you submit your response to the question asked. Once you do that, other students' posts will be revealed for you to respond to them. Both your original post and each response to another student must be at least 250-words in length. In total, for each discussion assignment, you will have 1 original response to a question of your choosing and respond to 2 other students = 3 postings minimum (each posting a minimum of 250-words) Discussion assignments open on a Tuesday morning at 8:00 a.m. Your response to the question asked must be on the board by Friday evening at 11:55 p.m. Responses to other students are due on Monday evenings at 11:55 p.m. After the due date, I will lock down the discussion assignment and no new responses can be added. Discussions need to be focused on the question asked. Please use your best writing skills. It is my expectation that discussion be positive and academic in nature. The discussion board is not a tool for class complaints, concerns, or technical problems (those items should be directed via Brightspace email to the instructor). 120 points are possible.

Rubric for Message Board Posts

15 points	13-14 points	10-12 points	7-9 points	1-6 points	0 points
Posts early and consistently throughout the discussion time frame. Posts meet all posting	Posts early and consistently throughout the discussion time frame. Posts meet posting requirements,	First post does not meet the posting deadline. Posts are short on posting and	First post does not meet the posting deadline. Posts are short on posting	Posts all postings on the day the assignment is due. Posts are short on word	Failure to submit post. Information is 100% plagiarized.

and word requirements.	but are short on word requirements.	word requirements.	requirements and on word requirements.	and posting requirements.	Failure to report source information.
Presents accurate information.	Presents accurate information.	Presents accurate information.	Presents inaccurate information.	Presents inaccurate or plagiarized information.	
Sources are listed and reliable.	Sources are listed and reliable.	Sources are listed and reliable.	Sources are listed but not reliable.	Sources are listed but not reliable.	
Contains no grammatical and/or spelling errors.	Contains few, if any, grammatical and/or spelling errors.	Contains several grammatical and/or spelling errors.	Contains several grammatical and/or spelling errors.	Contains many grammatical and/or spelling errors.	

Chapter Assignments: You will complete eight activities/assignments to assess your understanding of course content leading up to each quiz. These activities are worth 30 points each and are accessible via the Content under each respective week. Each assignment opens as a link in “Required Activities and Assignments” for the week. Each assignment opens on a Tuesday morning at 8:00 a.m. and is due the next Monday evening at 11:55 p.m. When an assignment is available, a hyperlink will be seen for that activity. If an assignment is not available yet or the assignment has closed, there will be no active hyperlink. Once the return date and time have passed, the assignment is no longer available to you. At that point, your assignment is late and will be scored as a zero. Once the activity has closed, please allow me up to 7 days to complete grading of activities. 240 points are possible.

Note: If you wait till the last minute to submit assignments and experience any computer difficulties, your assignment will not be submitted. Do not wait till the last minute. To be fair to other students, and because assignments are open for a full week, I do not accept any excuses for late assignments and you will receive a zero for that assignment.

Exams: For every 15-20 topics of instruction, you will complete an exam (quiz) worth 120 points. Topics included in these larger exams are noted in the title of the exam. Each exam opens as a link in the Content Browser on Tuesday morning at 8:00 a.m. and is due the next Monday evening at 11:55 p.m. Exams involve a variety of question formats: true-false, multiple choice, fill-in-the-blank, matching and short answer.

Exams are open-book, open-note exams. You must utilize your text and online Topic pages to successfully complete these exams. Because exams are time-limited, it is critical that you have

studied and prepared. Do not make the mistake of believing you can simply “look up” each answer as you go. Many questions require that you apply concepts. In addition, the time limit will prevent you from “researching” the answer to every question.

Exams can be accessed via the “Required Activities and Assignments” module for each week. Exams will become available to you on the dates specified in your schedule. Even though exams are open for a full week, you will have only 80 minutes to complete each exam (the same amount of time given to face-to-face students in the classroom). This means you must plan your time accordingly. Please follow the instructions below carefully:

1. You can make only one attempt at the exam. Once you access the exam, you must stay with it till completion. If you are attempting to move between pages on the site (to the other pages, for example), you will likely lock up your system and be kicked out of the exam.
2. At the latest, you MUST begin your exam 80 minutes before the close of the exam on the due date. Brightspace will cut off all answers you select after 11:59 p.m. even if you have already started the exam. The 80-minute clock begins as soon as you open the test. If you exit the exam, the clock continues to run and you will not be allowed back in.
3. Once you finish your exam, you must hit the “submit” button to register the exam as completed. Failure to do so will result in a zero for the exam. Initially, you will not see your score or the correct answers. Those will be released after the exam period closes for all students and I have had time to review each exam individually.
4. Note: If your Internet provider does not have reliable service at certain times of the day or during bad weather, do not choose those times or days to begin an exam. All distance-learning students should have the best and most reliable Internet connectivity available in their area.

Grading Procedures and Scale: (see above) All activities and exams will vary in terms of the assessment questions and/or exercises (case studies, worksheets, readings, guided discussion etc.). Exams will include a variety of questions ranging from multiple choice to essay. Unless otherwise specified, expect that all assignments/activities and exams will be graded within 7 days of receipt.

Classroom Conduct

As a student in this course (and at this College) you are expected to maintain a high degree of professionalism, commitment to active learning and participation in this class; and also integrity in your behavior in and out of the classroom in which the rights, dignity, worth, and freedom of all members of the class are respected. Please refer to the [College Catalog](#) for detailed information on the [Student Conduct Code](#).

Additional Information

Learning Center

The NICC Learning Centers provide tutoring assistance free of charge to any student in person Monday through Friday or virtually online with our online tutoring service 24/7 with [Upswing](#). Students are encouraged to utilize the Learning Centers in Calmar, Peosta or Dubuque.

Access

Take advantage of the *ReadSpeaker Listen Button* to enhance understanding and comprehension of the materials in this and any syllabus within the content area. All of the materials posted in the content area of NICC Brightspace classrooms have a *Listen Button* to have the text highlighted and read for you. Listening to text read aloud is shown to improve reading comprehension.

www.nicc.edu/readspeaker

ReadSpeaker for Brightspace by D2L



Course Copyright

All course materials students receive or to which students have online access are protected by copyright laws. Students may use course materials and make copies for their own use as needed, but unauthorized distribution and/or uploading of materials without the instructor's express written permission is strictly prohibited. Students who engage in the unauthorized distribution of copyrighted materials may be held in violation of the College's Code of Conduct, and/or liable under Federal and State laws.

Netiquette

The term "Netiquette" refers to the etiquette guidelines for electronic communications, such as e-mail and bulletin board postings. Netiquette covers not only rules to maintain civility in discussions, but also special guidelines unique to the electronic nature of forum messages.

Accommodation Policy

In accordance with the Americans with Disability Act, NICC ensures the accessibility of its programs, classes, and services to students with disabilities. For any questions or to apply for disability services please contact the Accessibility Services Office to set up an appointment, or visit the Accessibility Services website at: <https://www.nicc.edu/academic-support/disability-services/accommodations/> for

additional information. Any student eligible for and needing academic accommodations because of a disability is requested to speak with their instructor.

Sally Mallam, M.S.

Director of Accessibility Services

844.642.2338 ext. 1258

mallams@nicc.edu

Statement of Non-Discrimination

It is the policy of Northeast Iowa Community College not to discriminate on the basis of race, color, national origin, sex, disability, age (employment), sexual orientation, gender identity, creed, religion, and actual or potential parental, family or marital status in its programs, activities, or employment practices as required by federal and state civil rights regulations. If you have questions, concerns or to read the full policy at: <https://www.nicc.edu/aboutnicc/nondiscriminationpolicy/>.

Title IX: Confidentiality and Responsible Employee Statement

Northeast Iowa Community College faculty are committed to helping create a safe and open learning environment for all students. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available. The College strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct to the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, I am required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact one of NICC's Counselors (Calmar Campus 844.642.2338, ext. 1378 / Peosta Campus 844.642.2338, ext. 2215). For more information about reporting options and resources visit [Sexual Respect and Title IX](#).

Disclaimer

This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check the Learning Management System (Currently Brightspace) for corrections or updates to the syllabus. Any changes will be clearly noted by your instructor or listed in the course announcements or through NICC email.